**Syllabus (Fall, 2021)**

|  |  |  |  |
| --- | --- | --- | --- |
| Course Title | Korean Ⅲ(01) | Course No. | 10982-01 / 10988-01 |
| Department/ Major | Korean Studies in International Studies | Credit/Hours | 6 / 12 |
| Class Time/ Classroom | Mon. ~ Thu. 8:00 ~ 10:45 / ecc 131 | | |
| Instructor | Name Park Sookyung / Na Won Ju | Department Korean Studies | |
| E-mail [sookyungpark@ewha.ac.kr](mailto:sookyungpark@ewha.ac.kr)  [na-won@hanmail.net](mailto:na-won@hanmail.net) | Phone 02-3277-6614 | |
| Office Hours/ Office Location | Before and after class(Another time negotiable) | | |

**Ⅰ. Course Overview**

|  |
| --- |
| 1. Course Description |
| This program is for the regular International students and the Exchange students at Ewha Womans University. It assists students in taking undergraduate and graduate core and major classes as well as carrying out diverse activities needed for their academic studies. |
| 2. Prerequisites |
| Korean Ⅱ |
| 3. Course Format | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Lecture | Activities(Q&A, Task, Quizzes etc.) | Experiment/Practicum | Field Study | Other | | 70% | 30% | % |  | % |   (Instructor can change to match the actual format of the class.)  Explanation of course format: | |

|  |
| --- |
| 4. Course Objectives |
| Aims for students to communicate more effectively in topics not only of personal interest but of more complicated nature. Students will be able to make formal requests and refusals and to discern between and practice formal and informal ways of saying things using appropriate words and phrases in relatively simple situations. Students will be able to read and write on daily or social issues and understand and enjoy Korean literature while becoming more intimate with the Korean perspective. |
| 5. Evaluation System | |
| * 1. **The placement test will be held online on Wednesday, 1 September 2021**.   2. The assessment areas of mid-term and final exams are speaking, listening, reading, writing and vocabulary & grammar. Speaking test is conducted by 1:1 interview especially. The format of listening, reading, writing and vocabulary & grammar is a written test. If absent on a exam day, there is no chance of a supplementary examination. A supplementary examination for the absence can be considered only when a relevant document is submitted(e. g. for medical, legal, or professional reasons).   3. The quiz counts for 10 percent of the overall assessment. If absent on a quiz day, there will be no chance of a make-up quiz.   4. Assignment includes homeworks, presentations and etc. which are given during class.   5. 20 absences will cost F regardless of exam results. Attendance will be checked as the class begins, and three times of being late or leaving early will be counted as one absence.   6. **This course will be evaluated on an absolute grading scale.**   ☐ Relative evaluation ☐ Absolute evaluation ☐ Others :  - Explanation of evaluation system:   |  | | --- | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | Midterm Exam | Final Exam | Quizzes | Presentation | Projects | Assignments | Participation | Other | | 35% | 35% | 10% | % | % | 10% | 10% | % |   \* Evaluation of group projects may include peer evaluations. | |

**Ⅱ. Course Materials and Additional Readings**

|  |
| --- |
| 1. Required Materials |
| Koo, J. H. et al.(2011), 「Ewha Korean 3-1」, 「Ewha Korean 3-2」, Epress |
| 2. Supplementary Materials |
| Koo, J. H. et al.(2011), 「Ewha Korean Workbook 3-1」, 「Ewha Korean Workbook 3-2」, Epress |
| 3. Optional Additional Readings |
|  |

**Ⅲ. Course Policies**

|  |
| --- |
| Try to avoid using your native language in class.  Do not eat food during class.  Turn off mobile phones during class. |

**Ⅳ. Course Schedule (15 credit hours must be completed.)**

| Week | Date | Topics & Class Materials, Assignments |
| --- | --- | --- |
| **Week 1** | (9/1) ~ (9/2) | Greeting Korean helper  Asking about an application and preparation for TOPIK  Listening to a reason of hesitation  Listening to a program for foreign student  Reading and writing an interview article of foreign student |
| Unit 1 Life of Studying Abroad |
| **Week 2** | (9/6) ~ (9/9) | Consoling a friend looking depressed and giving an advice  Talking about favorite music  Listening to a conversation about expressing feelings  Listening to a conversation about impression of a movie  Reading and writing a text of requesting a song on a radio program |
| Unit 2 Feelings |
| **Week 3** | (9/13) ~ (9/16) | Recommending leisure activities  Checking condition of performance's readiness  Listening to good points of leisure activities  Listening to a program of leisure activities  Reading and writing an advertisement for the member recruitment |
| Unit 3 Leisure Life |
| **Week 4** | (9/20) ~ (9/23) | Asking a favor of taking care of baby  Consulting about family's health  Listening to a conversation of counselling with a doctor  Listening to a health program  Reading and writing a descriptive text about solving health problems |
| Unit 4 Health and Life |
| **Week 5** | (9/27) ~ (9/30) | Talking about concerns in finding a job  Recommending attractions in Seoul  Listening to the pros and cons of the life in Seoul  Listening to the conversation about local fairs  Reading and writing an article about travel site |
| Unit 5 City |
| **Week 6** | (10/4) ~ (10/7) | Carrying a news to a friend  Carrying information after seeing a notice of a company  Listening to a news program  Listening to a conversation carrying the contents of a news  Reading and writing requesting an information |
| Unit 6 News and Information |
| **Week 7** | (10/11) ~ (10/14) | Making an excuse  Giving advice on a relationship  Listening to a conversation of excuse  Listening to an episode about how she meet the husband first Reading and writing an explanation about the differences between men and women |
| Unit 7 Men and Women |
| **Week 8** | (10/18) ~ (10/21) | Giving information about performance  Delivering a Message  Listening to a conversation about performance Listening to a conversation for making an appointment after  getting information about performance  Reading and Writing a report about performance  \* **Review & Mid Exam** | |
| Unit 8 Performance |
| **Week 9** | (10/25) ~ (10/28) | Explaining cell phone malfunction  Guessing the place of lost things  Listening to a conversation about broken thing  Listening to a conversation of finding lost things at subway  Reading and writing a text of requiring exchanging goods |
| Unit 9 Problem-Solving |
| **Week 10** | (11/1) ~ (11/4) | Speaking your imagination as you are in the situation of winning the lottery  Speaking of dream not achieved  Listening to a conversation of guessing future |
| Unit 10 Dreams & Reality |
| **Week 11** | (11/8) ~ (11/11) | Listening to a conversation about dream of the forthcoming conception of a baby  Reading examples about dream  Writing about dream interpretation or superstition examples |
| Unit 10 Dreams & Reality |
| **Week 12** | (11/15) ~ (11/18) | Speaking of horrible experience  Explaining situation to police after being robbed  Listening to a hot issue of this week  Listening to a conversation of an witnessing accident  Reading and writing a text about memorable day |
| Unit 11 Event & Accident |
| **Week 13** | (11/22) ~ (11/25) | Requesting a permission for the break  Talking about concerns in work life  Listening to a wish list  Listening to a complaint about work life  Reading about daily life of a worker  Writing about daily life |
| Unit 12 Life at work |
| **Week 14** | (11/29) ~ (12/2) | Persuading friends  Making refusal of an request of a colleague  Listening to a conversation of persuading  Listening to a lecture on the way for an amicable relationships  Reading an article on the classification of the reaction to the bad words |
| Unit 13 Interpersonal relations |
| **Week 15** | (12/6) ~ (12/9) | Talking about an experience about visiting to a friend’s house  Giving an information about facilities to the neighbor  Listening to a story about mistakes  Listening to a presentation on Korean greetings  Reading and writing on experience about culture difference  \* **Review & Final Exam** |
| Unit 14 Living abroad |
| Makeup Class |  |  |
| Makeup Class |  |  |

**Ⅴ. Special Accommodations**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| \* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students’ request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.   |  |  |  | | --- | --- | --- | | Lecture | Assignments | Evaluation | | ․ Visual impairment : braille, enlarged  reading materials  ․ Hearing impairment : note-taking  assistant  ․ Physical impairment : access to classroom,  note-taking assistant | Extra days for submission,  alternative assignments | ․ Visual impairment : braille examination paper,  examination with voice support, longer  examination hours, note-taking assistant  ․ Hearing impairment : written examination  instead of oral  ․ Physical impairment : longer examination  hours, note-taking assistant |   - Actual support may vary depending on the course. |

\* The contents of this syllabus are not final—they may be updated.